



Education and Culture DG

Lifelong Learning Programme



eQNet

*Quality Network for a European
Learning Resource Exchange*

www.eqnet.eun.org

D5.2 Annual Seminar

Project information	
Project acronym:	eQNet
Project title:	Quality network for a European Learning Resource Exchange
Project number:	502857-LLP-1-2009-1-BE-COMENIUS-CNW
Sub-programme or KA:	Comenius Multilateral Network
Project website:	http://eqnet.eun.org
Reporting period:	From October 2009 To September 2012
Report version:	1.0
Date of preparation:	30 September 2011
Beneficiary organisation:	EUN Partnership AISBL (European Schoolnet)
Project coordinator:	Elena Shulman
Project coordinator organisation:	EUN Partnership AISBL (European Schoolnet)
Project coordinator telephone number:	+32 2 790 7537
Project coordinator email address:	elena.shulman @ eun.org

This project has been funded with support from the European Commission.

This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Executive Summary

The eQNet project description included an “Annual seminar for Lifelong Learning programme and other projects”. In the first half of the project, the project partners decided to extend the project’s outreach by organising three events instead of just one in the pre-midterm period. In the post midterm period (March 2011 to September 2012) the partners decided to organize two events.

In D5.1 we reported on three events, two of which took place within the European Schoolnet’s annual, international conference, EMINENT, that regularly attracts over 200 delegates. In the framework of EMINENT conferences, an eQNet workshop was organised in 2009 for policy-makers and in 2010 for teachers. In general, participants in EMINENT include all relevant stakeholders (teachers, policy makers, experts and industry stakeholders) with an interest in applying quality criteria to educational resources that can be shared and reused at European level. Furthermore, a **third exploitation workshop** was held to reach out to eTwinning teachers, thus including stakeholders in other Comenius projects, too. This workshop took place with eTwinning Professional Development workshop in Helsinki in November 2010.

In 2011 a fourth **Annual Exploitation Seminar** described in this deliverable was held to reach out to eTwinning teachers through workshops created and managed by eQNet in the context of the eTwinning Professional Development workshop in Vilnius, Lithuania in June 2011.

Table of Contents

1	Introduction and objectives	5
2	Annual Seminar 2011 – eTwinning Professional Development Workshop	6
2.1	Basic details	6
2.2	About eTwinning	7
2.3	Programme	7
3	Evaluation	10
4	Future Plans	11

1 Introduction and objectives

This report will present the exploitation events organised by the eQNet project consortium. Events (seminars, workshops) are considered an important dissemination opportunity for European projects. The original idea of organising only one seminar at the EMINENT conferences during the first half of the project was adapted, and instead of one event, the project consortium considered it more effective to organise three separate events. In the second half of the project, partners organized two exploitation events with relevant stakeholders.

D5.2 described the Annual Seminar events in 2009 and 2010. Two of the events took place with the European Schoolnet's international conference, EMINENT, which is an annual meeting point for policy makers, ICT and content providers, teachers and researchers because it is important that eQNet results are disseminated to, and discussed and adopted by, senior policy makers in Ministries of Education, particularly those responsible for national ICT strategies and content repositories. The EMINENT conferences offered a perfect opportunity for this. The third workshop was held in the framework of eTwinning Professional Development workshop in Helsinki, Finland to reach out to the community of teachers taking part in the Commission's eTwinning initiative.

This deliverable describes the Annual Seminar in 2011 held in conjunction with an eTwinning Professional development workshop in Vilnius, Lithuania to continue to engage an important community of teachers taking part in the Commission's eTwinning initiative. The teachers taking part in the eTwinning workshop can be considered as "early adapters" of technology enhanced learning and, therefore, they are also a receptive target audience for eQNet the 'travel well' concept and guidelines. Presenting the LRE showcase of Travel Well resource and the concept of 'travel well' to this group of advanced ICT users was intended to generate dialogue with representatives of this important stakeholder group about the usefulness of this approach and to understand the long-term sustainability and impact of the eQNet methodology and outcomes.

The 4 main exploitation events are summarised in the table below.

Table 1 Annual Seminars 2009-2011

Date	Name of the workshop City, country	Type of audience N° of audience
November 27, 2009	Session 2: Using learning resources across contexts EMINENT 2009, Vilnius, Lithuania http://blog.eun.org/eminent2009/2009/12/strand_b_session_2_using_learn_1.html	Policy-makers, industry members More than 160 participants, 40 in the workshop

November 9, 2010	<p>Can digital learning resources be used across borders? EMINENT 2010, Copenhagen, Denmark</p> <p>Agenda: http://eqnet.eun.org/web/guest/community/-/blogs/eqnet-teachers-workshop-in-eminent</p> <p>Report: http://blog.eun.org/eminent/2010/11/can_digital_learning_resources.html#more</p>	<p>Teachers and content providers</p> <p>300 participants, 20 in the workshop</p>
November 13, 2010	<p>Can digital learning resources be used across borders? (X2) eTwinning Professional Development Workshop, Helsinki, Finland</p> <p>http://eqnet.eun.org/web/guest/community/-/blogs/digital-resources-that-travel-well-workshop-for-etwinning-teachers</p>	<p>Teachers</p> <p>More than 130 participants, 80 in the workshops</p>
June 11, 2011	<p>Web 2.0 tools: tags, ratings and comments for educational use of learning resources (use of eQNet travel well tag as an example of hands-on)</p> <p>The eQNet project organised two hands-on workshops in the framework of an eTwinning Professional Development Workshop (PDW) that took place in Vilnius, Lithuania on 10-12 June 2011. http://www.etwinning.lt/PDW/?page_id=193</p> <p>The eTwinning Professional Development Workshop was open to teachers of all subjects, advanced in eTwinning and who are interested in Web 2.0 tools and practices.</p>	<p>Teachers</p> <p>80 workshop participants. News article viewed 11,100 times on eQNet News blog.</p>

2 Annual Seminar 2011 – eTwinning Professional Development Workshop

2.1 Basic details

Date: 11 June 2011

Place: Vilnius, Lithuania

Context event: eTwinning Professional Development Workshop

Title:

Web 2.0 Tools, Tags, Ratings and Comments for educational use of learning resources : Use of eQNet travel well tag as an example for hands-on activities

Target audience: Teachers

Participants:

- eTwinning workshop: 140 participants
- eQNet workshop: 80 participants (in two workshops). Involved eQNet partners: EUN and INDIRE

2.2 About eTwinning

The eTwinning project, financed by the European Commission and run by European Schoolnet, aims to encourage European schools to collaborate using Information and Communication Technologies (ICT). The workshop held in Vilnius, Lithuania was one of the eTwinning Professional Development Workshops, where eTwinning teachers can apply to participate through their respective National Support Services.



Figure 1 eTwinning Teacher Delegates, Vilnius June 10-12, 2011

2.3 Programme

To see the full programme:

<http://www.etwinning.lt/PDW/wp-content/uploads/2011/05/PDW-programme2.pdf>

The eQNet project organised two hands-on workshops in the framework of an eTwinning Professional Development Workshop (PDW) that took place in Vilnius, Lithuania on 10-12 June 2011. http://www.etwinning.lt/PDW/?page_id=193. The eTwinning Professional Development Workshop was open to teachers of all subjects, advanced in eTwinning and who are interested in Web 2.0 tools and practices.



Figure 2 Elena Shulman (EUN) and Silvia Panzavolta (INDIRE) lead Annual Seminar Workshop for Teachers, June 11, 2011

Workshop Description: Workshop will focus on the ways web 2.0 tools and practices can support the work of teachers. In the course of the workshop participants will explore the possible uses of these tools and engage in hands on activities requiring their use. Using the tools, teachers will provide feedback on work in progress from the eQNet project developing criteria to identify learning resources well suited for cross border reuse. Finally, after these hands on experiences, teachers will consider how eTwinning projects may be built around such tools.

Presentation slides:

http://www.eqnet.eun.org/c/document_library/get_file?p_l_id=10885&folderId=10946&name=DLFE-601.pptx

Web 2.0 Tools for Educators - Elena Shulman (EUN)



Figure 3 Elena Shulman (EUN) presents the Travel Well Showcase in the LRE, June 11, 2011

Workshop Plan

- Discussion of Web 2.0 for Educators

- Examples
- Experiences
- Discovering e-learning across borders
 - Learning Resource Exchange
 - eQNet and 'Travel Well' Criteria
- Hands on Participation
- Discussion
- Keep in Mind....
 - How can our work today help in planning future eTwinning projects?
 - Discussion of these ideas will be the final segment of our workshop today.

What are Web 2.0 Tools?

- Blogs
- Wikis
- Chat rooms
- Video conferencing
- Forums
- Social Bookmarking sites
- Why should teachers use them?
 - These tools make Web-based collaboration possible
 - Communication across the world and next door
 - Kids do not stop learning when they leave school, and digital social media can be that bridge between school, home and beyond.
 - Other reasons?
- Tagging
 - An open and informal method of categorizing that allows users to associate keywords with online content (webpages, pictures, and posts). Unlike traditional library subject cataloging, which follows a strict set of guidelines tagging is completely unstructured and freeform, allowing users to create connections between data in any way they want.
- Social Bookmarking
 - The general idea behind social bookmarks is that rather than saving a bookmark for a web page in a browser such as Internet Explorer or Firefox, users instead save the bookmark to a publicly accessible web site. Other people can then see your bookmark and ideally be exposed to something that you wouldn't otherwise encounter.
- **Example: Diggo**
 - <http://www.diigo.com/user/cristama/newteachers?type=all> or <http://groups.diigo.com/group/educators>
 - social networking aspect allows you to see *how other users have tagged similar links* and also discover other websites that may be of interest to you.
 - You can think of it as peering into another users' filing cabinet, but with this powerful bookmarking tool each user's filing cabinet helps to build an expansive knowledge network
- Example: Rollyo
 - <http://rollyo.com/explore.html>

- Create your own custom search engines -Searchrolls –
- You can explore and save searchrolls created by the community of Rollyo users and share your knowledge on a particular set of topics.
- You can edit Searchrolls created by other
- Other Useful Resources
- http://issuu.com/mzimmer557/docs/tools_for_the_21st_century_teacher
- <http://www.technologybitsbytesnibbles.info/archives/4595>
- <http://webtools4u2use.wikispaces.com/>
- <http://classroomlearning2.csla.net/>

The Learning Resource Exchange

- <http://lreforschools.eun.org>
- Evaluation of Travel Well Resources hands-on activity using Web 2.0 Tools of the LRE



Figure 4 eTwinning Teachers Evaluate Travel Well with Web 2.0 Voting Tools, Vilnius, June 11, 2012

3 Evaluation

The eQNet sessions were evaluated as part of the overall eTwinning Professional Development Workshop.

Overall, the sessions were evaluated very positively by the eTwinning teachers. Over 62% out of 29 respondents rated the session as “excellent” or “very good”. No one rated the sessions as poor or fair. (See Figure 5).

11. Workshop 3: Web 2.0 tools: tags, ratings and comments for educational use of learning resources (use of eQNet travelwell tag as an example of hands-on) (Elena Shulman and Silvia Panzavolta, EUN).			
		Response Percent	Response Count
Excellent		27.6%	8
Very good		34.5%	10
Good		37.9%	11
Fair		0.0%	0
Poor		0.0%	0
Other comment Show replies			10
answered question			29

Figure 5 : Workshop Evaluation, eTwinning PDW, Vilnius Lithuania 11 June 2011

One participant commented,

It was very interesting to see the possibilities that are offered by Web 2.0 tools regarding learning and sharing contents.

This Annual Seminar generated lively discussions with participants during and after the hands-on workshop and provided valuable feedback for eQNet, underscoring the relevance of its methodology in developing Travel Well Criteria that was easily understood and considered useful by an important stakeholder group.

4 Future Plans

The final **exploitation event** for eQNet will reach out to the other key stakeholders for the network: repository owners and content providers. eQNet will organize an event where the Travel Well criteria can be presented for uptake by policy makers at national levels and for repository owners addressing the issue of content quality for pan-European exchanges. One possible target audience for the final Annual Seminar is the Educational Repositories Network (EdReNe). The final exploitation seminar will also be an opportunity to present the new Learning Resource Exchange and its showcase of Travel Well resources. The objective of presenting the impact of eQNet on the quality of content in the LRE is to build interest among prospective LRE Associate Partners considering connecting their systems to either consume metadata for Travel Well resources or to share their own content that meets the Travel Well quality framework.